



Sias IS
西亚斯外籍学校

2022-2023

Newsletter

2022-2023 家校通讯录

October 28, 2022
2022年10月28日



Epidemic Control 疫情防控

There is not much more we can say about our desire to reopen school as soon as it is safe. We hope each of you are healthy and safe. As soon as we have information about reopening, we will share it.

我一直在说希望尽快能够在确保大家安全的情况下尽快恢复线下教学。希望大家都平安健康。我们也会一直持续向大家同步最新情况。

Learner Profile for the Month

本月培养者目标

Theme of the Month: Open-minded 本月主题：开放的心态

If you describe someone as open-minded, you approve of them because they are willing to listen to and consider other people's ideas and suggestions. Example sentence: He was very open-minded about other people's work.

如果你形容某人思想开放，意思是你认可他们，因为他们愿意倾听和考虑别人的想法和建议。例如：他对别人的所作所为很包容。

Activities for parents

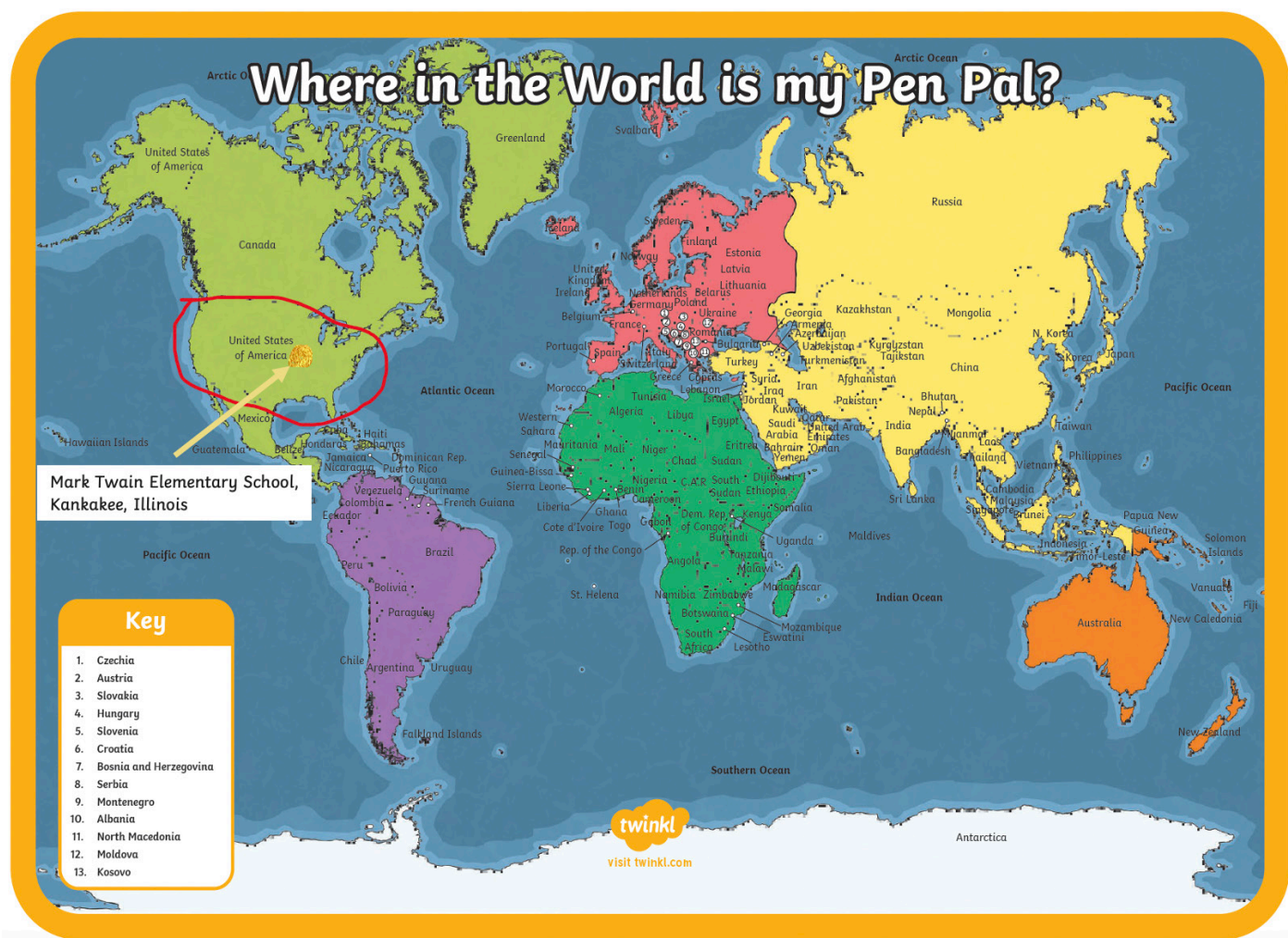
家长小活动

Travel as a family and visit different countries. Allow your child to see and experience different environments, cultures and lifestyles. Travel will broaden their minds and understanding.

全家一起旅行，去不同的国家。让你的孩子看到和体验不同的环境，文化和生活方式。旅行会拓宽他们的思想和理解。



Student Learning for the Week 本周教学



G3 三年级

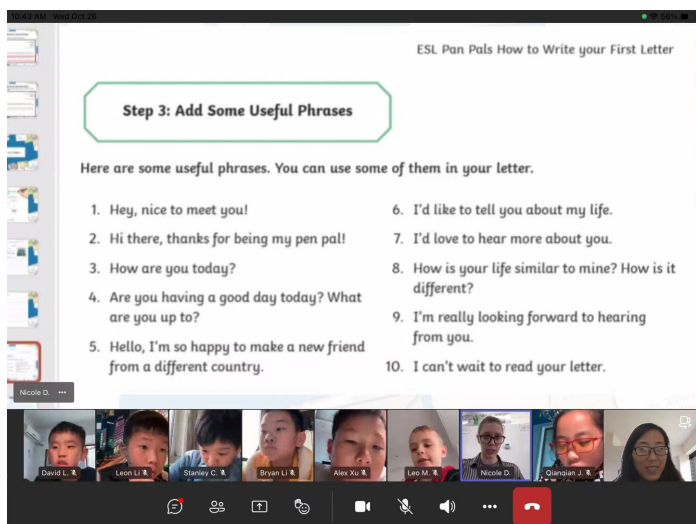
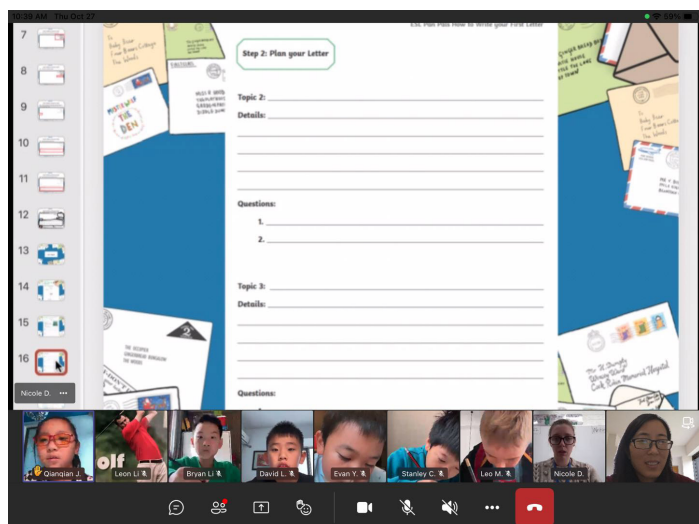
A Pen Pal Program

笔友项目

Writing is an essential tool for communication. It not only allows us to express our thoughts, feelings, and opinions, but it also allows us to connect with others from around the world.

写作是沟通的必备工具。它不仅能让我们表达我们的思想，感情和观点，还能让我们与来自世界各地的人联系起来。



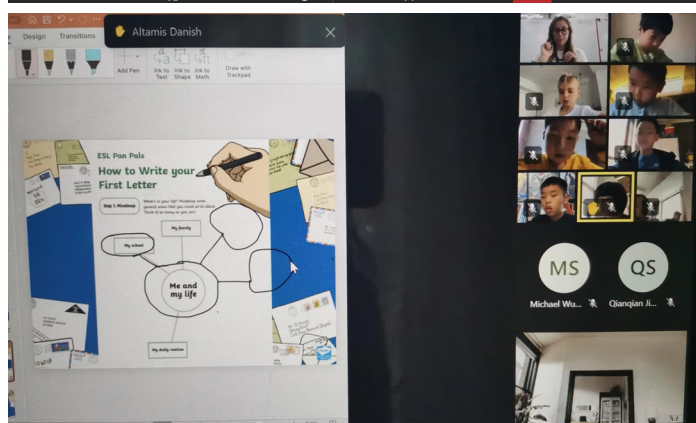
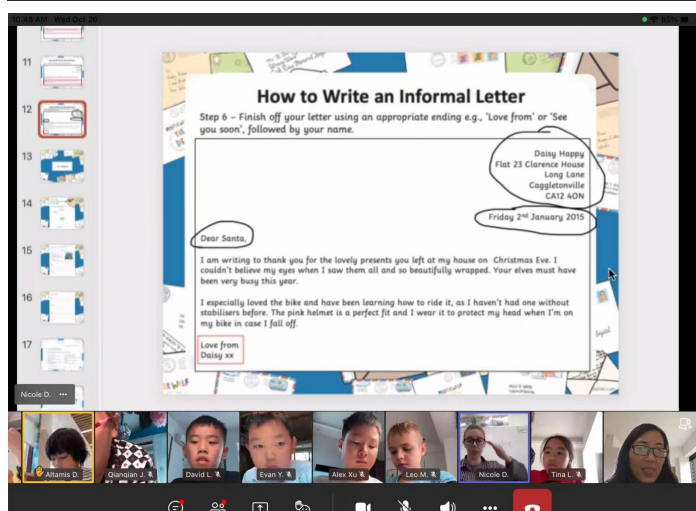


Connecting with students in a different country was exactly the kind of experience I wanted for my students. So, a former colleague and I decided to start a pen pal program between her third-grade students in the U.S.A. and my third-grade students at Sias IS. When the students found out that they would be exchanging letters with a pen pal from the U.S.A., they were ecstatic!

与来自不同国家的学生交流，也正是我想让我的学生们获得的那种体验。因此，我和一位前同事决定在她任教的美国三年级学生和我的 Sias IS 三年级学生之间建立一个笔友项目。当学生们发现他们将和一个来自美国笔友互通信件时，他们真的欣喜若狂！

We started off the week by learning about different types of letters, as well as the parts that make up a letter. Then, the students were ready to jump into writing their own letters! They focused on introducing themselves and asking a few questions to learn more about their new pen pal. The students are all very eager to send out their letters and receive a response!

这周我们学习了不同的书信类型，书信的组成部分和格式。然后，学生们就准备开始写他们自己的信了！他们在信中专注于自我介绍，为了更多地了解新笔友，他们还问了一些问题。学生们都非常渴望寄出他们的信并收到回复！



KG A 5 岁班 A 班

INDIVIDUALIZED TEACHING 个性化教学



Students in KGA have small group lessons to get individualized teaching. They have a chance to work independently, side by side with classmates, receive peer coaching, and teacher directed instruction specific to their needs.

KGA 的每个学生有小组分组课程，这样每个孩子都可以得到个性化的教学。他们有机会去独立学习，与同学们一起学习，接受同学的帮助指导以及老师根据他们的需要进行单独指导等等。



During Unit 1, KGA students investigated similarities and differences between us. This was integrated with students exploring the use of letters, words, and sounds in small groups. They found out how letters can be the same but look different, as in uppercase and lowercase. They identified and searched for sight words in sentences, in books, and around the room. They also wrote sentences that explain things they like that are the same as their friends.

在第一单元中，KGA 的学生们调查了我们之间的相同点和不同点。这项探索会与学生在小组中学习字母、单词和声音的使用相结合完成。学生可以发现相同的字母，但看起来却不同，例如大写和小写。学生在句子里、书本里和房间里寻找常用的英文词。他们还会写了一些句子来解释他们和朋友们都喜欢的事情。

Students learn in a variety of ways, but each student learns best at their own pace and in their own unique way with guidance to help them grow. Building a foundational understanding for reading and writing through creative and fun ways allows students to get something special from learning experiences.

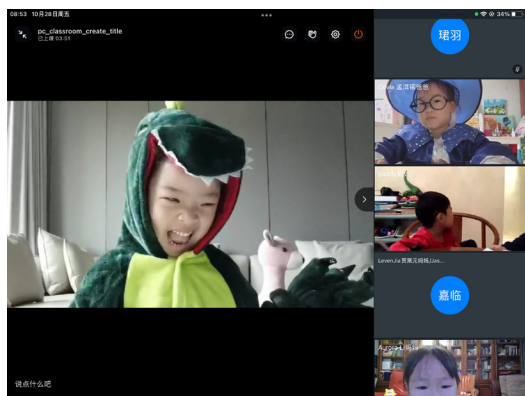
学生的学习方式多种多样，但每个学生都按照自己的节奏，以自己独特的方式在指导下去学习并且帮助他们自己成长。学生们通过富有创造性和有趣的方式建立对阅读和写作的基础性理解，这也可以让学生从学习经历中得到一些特别的知识。

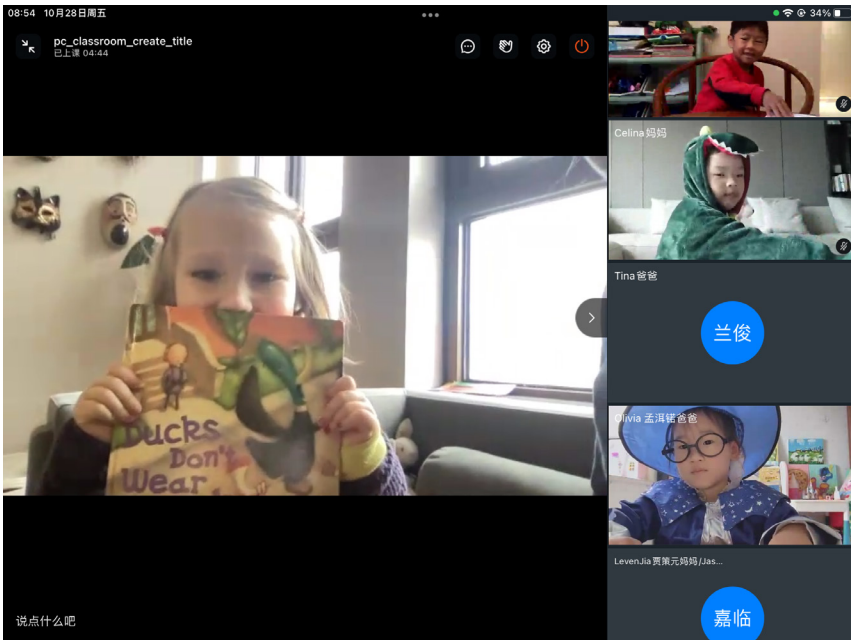


PreK4B 四岁班B班

Halloween & Character Day

万圣节和角色装扮日





MYP Science

中学科学

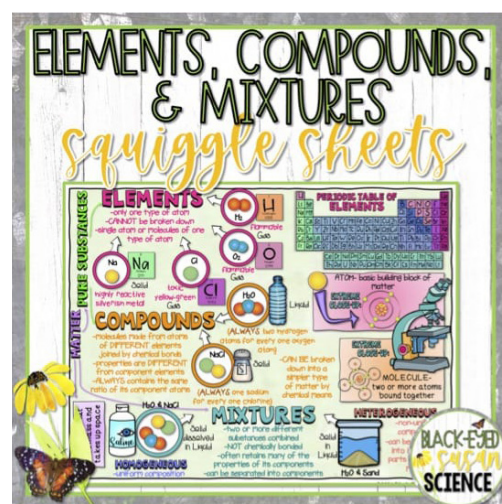
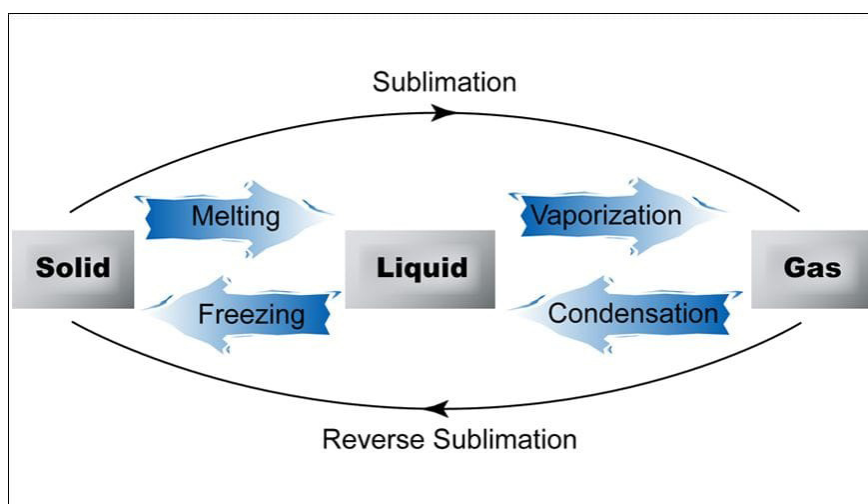


In MYP Y1---Y3 science students focus on building fundamental scientific knowledge and practical skills from integrated units of Physics, Chemistry, Biology and Earth Sciences. These units focus on student's conceptual understanding through key concepts of change, relationships and systems. The skills developed from these concepts include designing and performing investigations, evaluating evidence, and reaching conclusions.

MYP Y1-Y3 学生专注于从物理、化学、生物和地球科学的综合单元中学习基础科学知识和实践技能。这些单元侧重于学生通过变化、关系和系统等关键概念而产生的理解。学生通过设计调查和执行调查、评估证据和得出结论来从概念中习得技能。

MYP 1 just finished with their Criteria D summative assessment where they prepared a short video about what a scientist does, they choose the scientist they like the most. In their videos, they tried to talk about the bibliography of the scientists, about their early life, their educational career, and in the end the scientific achievements they achieved and its impact on the community how that helped the life of a common man.

MYP 1 刚刚完成了标准 D 的总结性评估，他们选择了他们最喜欢的科学家，并且准备了一段关于科学家工作内容的短视频。在视频中，他们尝试讨论关于科学家早期生活、教育生涯书目，以及他们取得的科学成就及其对社区的影响，探讨科学如何帮助一个普通人的生活。

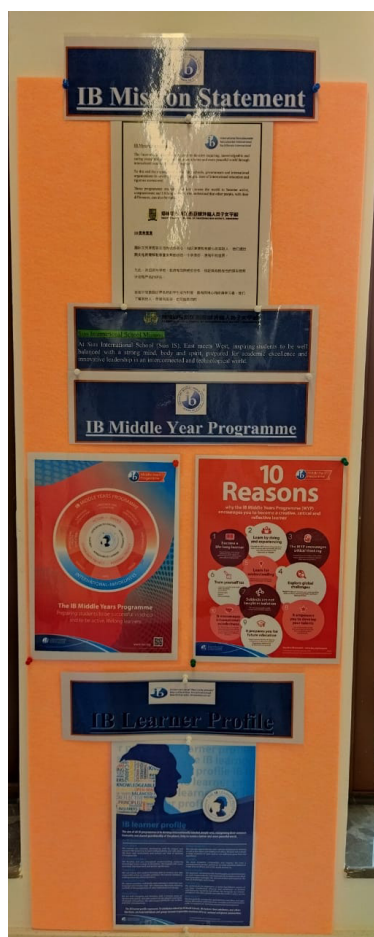


MYP 2 students learned how to find how patterns in the properties of substances can help us to manipulate them chemically and make new materials, what pure and impure substances are and how we check the purity of the substances scientifically. Currently we are exploring the structure of the atoms, history of the atom timeline, and the fundamental particles of an atom.

MYP 2 的学生学习了发现物质特性组成的方法，帮助我们对其进行化学处理并制造新的材料；学习了纯净物和非纯净物，以及如何科学地检查物质的纯度。现在学生们正在探索原子的结构、原子时间线历史以及原子的基本粒子。

MYP 3 students finished their lab report about the effect of temperature over the phase change. They learnt how to make a hypothesis, how to put the research question, what are dependent and independent variables, how to write the methodology of their scientific work, how to compile the results using data tables, graphs and figures, how to write down the discussion or conclusion about their lab report where they discussed the patterns they observed during their experiment.

MYP 3 学生完成了关于温度对相位变化的实验报告。他们学习了如何做出假设；如何提出研究问题；什么是因变量和自变量；如何编写科学研究方法；如何使用数据表、图表和图形汇编结果；如何写出实验室报告的研讨内容或结论，他们在实验中观察到的式样。



I would like to bring your attention to the fact that many things are happening around the school and having a proper science lab has always been our preference. In the science lab we do hands-on real-life experiments. In laboratory experiences, students learn to use the tools and conventions of science. They will develop skills in using scientific equipment correctly and safely, making observations, taking measurements, and carrying out well-defined scientific procedures. Understanding of the nature of science.

大家需要注意的是，学校正在发生着许多事情，构建合规的科学实验室一直是我们的首选项目。在科学实验室里，学生们完成实际真实的实验。通过实验经验，学生可以学习到科学常规，以及如何使用科学工具。教授学生测量、科学观测、正确安全地使用科学设备以及完成明确定义的科学实验的技能。理解科学的本质。



PYP Visual Arts PYP 视觉艺术

CREATING AND RESPONDING

创造与回应

Dear Parents,

Learning is a lifetime continuum. Over the two weeks of online schooling, your child has been offered opportunities to understand different forms of artistic techniques allowing them to express their ideas and feelings (IBO, PYP Arts, 2018).

I invite you to look closely at the type of LINES, SHAPES as well as the COLORS they used in their drawings. The beauty of their artworks lies in their UNIQUENESS. They reveal how your child is experiencing, creating and responding to the world at this point of their lives. We learn a lot about children from their artworks. Our Home-School collaboration helps to facilitate their growth as creative innovators of tomorrow. Thank you for standing by during our Online Art Classes. You were able to observe how our young artists created and to responded to various stimulations across their screens.

亲爱的家长朋友们，

学习是一个终生持续的过程。在为期两周的线上课程中，您的孩子有机会了解不同形式的艺术技巧，能够让他们用来表达自己的想法和感受（国际文凭组织，PYPYISHU, 2018 年）

我邀请您仔细看看这些不同类型的线条，形状以及孩子们在绘画中使用的颜色。他们的作品之美在于其独特性。他们展示了您的孩子在他们生命的这个阶段是如何体验，创造和回应这个世界的。我们从孩子们的艺术作品中学习了很多。我们的家校合作有助于促进他们成长为未来的创新者。感谢您在我们的线上艺术课程期间的支持，这使您能够有机会观察到我们小小艺术家是如何创作的，以及在课程中他们对屏幕上各种刺激的反应。

Erwin Bryan Utcharah PYP Visual Arts Teacher

欧文·布莱恩·乌查纳 PYP 视觉艺术教师

