



IB MYP Individual & Societies (I&S) Teacher Job Description

Department: Instruction

Term of Employment: 2 years

Band: Teacher

Reporting Accountability: Secondary Principal

Scope of Responsibility:

The IB MYP Individuals and Societies Teacher is responsible for delivering engaging, inquiry-based lessons aligned with the International Baccalaureate (IB) Middle Years Programme (MYP) curriculum. This role focuses on developing students' critical thinking, cultural awareness, and understanding of global and historical issues. The teacher will foster a learning environment that encourages students to explore the connections among individuals, societies, and the world around them.

Major Duties and Responsibilities:

1. Curriculum Planning & Delivery:

- Develop and implement an inquiry-based curriculum in line with the IB MYP framework and the C3 Framework for Social Studies Standards for Individuals and Societies, including geography, history, economics, and civics.
- Create lesson plans emphasizing interdisciplinary connections, global contexts, and real-world relevance.
- Incorporate diverse teaching strategies that meet the needs of all learners, including English language learners (ELLs) and students with different learning styles and abilities.

2. Assessment & Reporting:

- Design formative and summative assessments based on IB MYP assessment criteria, focusing on evaluating students' conceptual understanding and inquiry skills.
- Provide timely, constructive feedback to students to support their growth and development.
- Maintain accurate records of student progress and communicate regularly with parents, guardians, and other stakeholders regarding students' academic and social development.

3. Classroom Environment & Student Engagement:

- Foster a positive, supportive, and inclusive classroom environment that encourages respect, collaboration, and inquiry.
- Engage students in active learning through discussions, debates, project-based learning, and research-based assignments.
- Manage classroom routines effectively, ensuring students are engaged, on task, and supported in their learning journey.

4. Collaboration & Professional Development:



- Collaborate with colleagues within and across departments to promote interdisciplinary learning, share best practices, and ensure the delivery of a cohesive IB curriculum.
- Participate in professional development opportunities to stay updated with the latest IB MYP approaches and pedagogical trends in Individuals and Societies.
- Contribute to department meetings, curriculum development, and other collaborative initiatives within the school.

5. Advising & Student Support:

- Serve as a mentor and advisor to students, supporting their academic, personal, and social development.
- Provide extra help sessions for students as needed, offering individualized support and guidance.
- Encourage students to become reflective, internationally minded thinkers who consider multiple perspectives and understand their role as global citizens.

6. School Community & Extracurricular Activities:

- Engage in school-wide activities, contributing to the life of the school beyond the classroom.
- Lead or support extracurricular activities, clubs, or committees that enhance the student experience and align with the IB philosophy.
- Uphold the school's mission and values, fostering a sense of community, responsibility, and international-mindedness.

7. Other Duties:

- Perform other campus duties not explicitly outlined in this document, such as assisting with school ceremonies, as assigned by the Principal, Deputy Head of School, or Head of School.

Qualifications & Skills:

- **Education:** Bachelor's degree in history, Geography, Economics, Social Studies, or a related field (master's degree preferred).
- **Certification:** Valid teaching certification or equivalent.
- **Experience:** At least 2-3 years of teaching experience, preferably within the IB MYP framework or in an international school setting.
- **Skills:**
 - Strong understanding of the IB MYP curriculum.
 - Excellent communication and collaboration skills, with the ability to build positive relationships with students, colleagues, and parents.
 - Proficiency in using technology to support teaching, learning, and assessment.
 - Ability to differentiate instruction to meet the needs of diverse learners.

Sias IS is committed to protecting all children and young people from harm. Belief in and alignment with Sias IS core values and mission statement are non-negotiable.